



Nine Statutes for a Complementary Architectural Training

Article 1 - complementary training

The training operates as complement to the existing curriculum. Also, the existing facilities will be used. Within the training there will be a focus on differences with the existing curriculum, not on contradictions. Formally the training can be seen as a differentiation.

Article 2 - critical abilities

Students are supposed to develop a critical attitude towards their own work, work by colleagues and others, the profession in general and the training itself.

Article 3 - interdisciplinarity

Architecture means thinking on order, space, body and experience. Thinking that can be tested and developed in collaboration with filmmakers, artists, scientists, dancers, choreographers, sportsmen and philosophers. Architecture will function as context and framework.

Article 4 - planning and presentation

Only a development of ideas is not sufficient. Planning of the design process and presentation of ideas are part of the skills students are asked to master.

Article 5 - projects

The training will have a project-oriented format. Built up of project team, tutors, format and duration will varie per project. Project teams are responsible for the full organization. Any project will not be limited to a design assignment but will contain the organization of the project team, financial organization, planning and presentation as well.

Article 6 - research and design practice

Students will be exposed to circumstances that are very similar to 'commercial' research and design practices. Projects that qualify are investigations, competitions and real building assignments.

Article 7 - selection

Selection of participants will be based on an interview. Regardless of level of education or discipline, portfolio and motivation will be the most important criteria for qualifying. Participating will be possible for a maximum duration of one year. The selection procedure is open to anyone who is willing to think on order, space, body and experience.

Article 8 - continuity

All relevant information in order to maintain the institute, as documentation, project scenarios and texts, will be collected in such a way as to be transferable to future project teams.

Article 9 - application and information

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